

GRU Captain Evaluation Results Summer League 2006

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Number of Respondents			
All 170			
A division	74	B division	96
A1	11	B1	8
A2	10	B2	7
A3	6	B3	5
A4	8	B4	8
A5	4	B5	11
A6	8	B6	7
A7	9	B7	4
A8	10	B8	8
A9	8	B9	8
		B10	8
		B11	7
		B12	9
		B13	6

GRU Experience by Division						
How many GRU leagues have you played in? (Count spring, summer, and fall of each year separately)						
	A		B		All	
	N	%	N	%	N	%
1	8	11%	26	27%	34	20%
2-3	19	26%	22	23%	41	24%
4-5	11	15%	8	8%	19	11%
6-10	15	20%	13	14%	28	16%
10 or more	21	28%	27	28%	48	28%
Overall	74	100%	96	100%	170	100%

Respondent Gender by Division						
	A		B		All	
	N	%	N	%	N	%
Male	51	69%	53	55%	104	61%
Female	23	31%	43	45%	66	39%
Overall	74	100%	96	100%	170	100%

Average Ratings of Organizational Skills by Division*			
	A	B	All
My captain(s) communicated well through email or telephone	1.5	1.5	1.5
My captain(s) did their best to reschedule cancelled games	1.6	1.6	1.6
My captain(s) kept us updated about schedule changes	1.4	1.3	1.3
My captain(s) worked to ensure that the games started on time.	1.8	1.6	1.7
My captain(s) kept track of game time limits and scoring.	1.6	1.6	1.6
<i>*where 1 = Strongly agree, 2 = Somewhat agree, 3 = Somewhat disagree, and 4 = Strongly disagree</i>			

Average Ratings of Teaching Skills for B Division*		B
My captain(s) ensured that everyone understood the basic rules of the game.		1.4
My captain(s) took time to explain aspects of the game that my teammates or I were unfamiliar with (the stack, zone offense or defense, cutting etc.)		1.3
My captain(s) helped my teammates or myself to learn or improve basic throws		1.8
My captain(s) organized practices, if the team showed interest		1.4
<i>*where 1 = Strongly agree, 2 = Somewhat agree, 3 = Somewhat disagree, and 4 = Strongly disagree</i>		

Average Ratings of Leadership Skills by Division*			
	A	B	All
My captain(s) ensured that playing time was distributed fairly	1.7	1.6	1.6
My captain(s) worked to get players of every skill level integrated into the game.	1.8	1.5	1.6
My captain(s) set a tone of respect among teammates and opponents	1.5	1.5	1.5
My captain(s) had familiarity with the Official Rules of Ultimate 10th Edition and/or were willing to learn and discuss them	1.3	1.3	1.3
<i>*where 1 = Strongly agree, 2 = Somewhat agree, 3 = Somewhat disagree, and 4 = Strongly disagree</i>			

Average Ratings of Spirit of the Game by Division*			
	A	B	All
My captain(s) encouraged fair play on the field	1.2	1.2	1.2
My captain(s) worked with opposing captains to ensure that disputed calls did not escalate	1.4	1.4	1.4
My captain(s) encouraged us to cheer the other team after each game	2.0	1.2	1.5
My captain(s) encouraged us to join in GRU league social activities such as visiting the sponsor after the game or attending the league party.	2.0	1.7	1.8
<i>*where 1 = Strongly agree, 2 = Somewhat agree, 3 = Somewhat disagree, and 4 = Strongly disagree</i>			

Average Ratings of Organizational Skills by Division and Gender*						
	A		B		All	
	M	F	M	F	M	F
My captain(s) communicated well through email or telephone	1.5	1.5	1.6	1.4	1.5	1.5
My captain(s) did their best to reschedule cancelled games	1.5	2.0	1.5	1.7	1.5	1.8
My captain(s) kept us updated about schedule changes	1.4	1.2	1.3	1.3	1.4	1.3
My captain(s) worked to ensure that the games started on time.	1.8	1.9	1.6	1.6	1.7	1.7
My captain(s) kept track of game time limits and scoring.	1.5	1.6	1.6	1.5	1.6	1.5

**where 1 = Strongly agree, 2 = Somewhat agree, 3 = Somewhat disagree, and 4 = Strongly disagree*

Average Ratings of Teaching Skills by Gender for B Division*		
	B	
	M	F
My captain(s) ensured that everyone understood the basic rules of the game.	1.4	1.4
My captain(s) took time to explain aspects of the game that my teammates or I were unfamiliar with (the stack, zone offense or defense, cutting etc.)	1.3	1.3
My captain(s) helped my teammates or myself to learn or improve basic throws	1.8	1.8
My captain(s) organized practices, if the team showed interest	1.5	1.3

**where 1 = Strongly agree, 2 = Somewhat agree, 3 = Somewhat disagree, and 4 = Strongly disagree*

Average Ratings of Leadership Skills by Division and Gender*						
	A		B		All	
	M	F	M	F	M	F
My captain(s) ensured that playing time was distributed fairly	1.8	1.4	1.7	1.5	1.7	1.5
My captain(s) worked to get players of every skill level integrated into the game.	1.8	1.7	1.6	1.5	1.7	1.5
My captain(s) set a tone of respect among teammates and opponents	1.4	1.7	1.5	1.5	1.5	1.5
My captain(s) had familiarity with the Official Rules of Ultimate 10th Edition and/or were willing to learn and discuss them	1.3	1.5	1.4	1.2	1.4	1.3

**where 1 = Strongly agree, 2 = Somewhat agree, 3 = Somewhat disagree, and 4 = Strongly disagree*

Average Ratings of Spirit of the Game by Division and Gender*						
	A		B		All	
	M	F	M	F	M	F
My captain(s) encouraged fair play on the field	1.1	1.3	1.2	1.1	1.2	1.2
My captain(s) worked with opposing captains to ensure that disputed calls did not escalate	1.3	1.5	1.4	1.5	1.4	1.5
My captain(s) encouraged us to cheer the other team after each game	1.9	2.2	1.2	1.2	1.5	1.6
My captain(s) encouraged us to join in GRU league social activities such as visiting the sponsor after the game or attending the league party.	2.0	2.0	1.6	1.7	1.8	1.8

**where 1 = Strongly agree, 2 = Somewhat agree, 3 = Somewhat disagree, and 4 = Strongly disagree*

Proportion of Players who "Somewhat or Strongly Disagreed" by Division and Gender						
	A		B		All	
	M	F	M	F	M	F
Total Number of Respondents	51	23	53	43	104	66

Organizational Skills

My captain(s) communicated well through email or telephone	8%	4%	6%	12%	7%	9%
My captain(s) did their best to reschedule cancelled games	4%	17%	8%	5%	6%	9%
My captain(s) kept us updated about schedule changes	4%	0%	2%	2%	3%	2%
My captain(s) worked to ensure that the games started on time.	12%	4%	15%	16%	13%	12%
My captain(s) kept track of game time limits and scoring	8%	9%	13%	2%	11%	5%

Teaching Skills (B Division only)

My captain(s) ensured that everyone understood the basic rules of the game			8%	2%		
My captain(s) took time to explain aspects of the game that my teammates or I were unfamiliar with (the stack, zone offense or defense, cutting etc.)			6%	7%		
My captain(s) helped my teammates or myself to learn or improve basic throws			15%	28%		
My captain(s) organized practices, if the team showed interest			4%	5%		

Leadership Skills

My captain(s) ensured that playing time was distributed fairly	10%	9%	11%	7%	11%	8%
My captain(s) worked to get players of every skill level integrated into the game.	18%	4%	15%	7%	16%	6%
My captain(s) set a tone of respect among teammates and opponents	4%	9%	8%	7%	6%	8%
My captain(s) had familiarity with the Official Rules of Ultimate 10th Edition and/or were willing to learn and discuss them	4%	0%	6%	2%	5%	2%

Spirit of the Game

My captain(s) encouraged fair play on the field	0%	4%	2%	0%	1%	2%
My captain(s) worked with opposing captains to ensure that disputed calls did not escalate	4%	4%	6%	5%	5%	5%
My captain(s) encouraged us to cheer the other team after each game	16%	17%	0%	7%	8%	11%
My captain(s) encouraged us to join in GRU league social activities such as visiting the sponsor after the game or attending the league party	20%	17%	17%	19%	18%	18%